

Pictou County Forest School - Grade 12 Lesson Plans
Advanced Global Geography 12

Activity: Global Village (suggested time: full day activities)

General Curriculum Outcomes:

Citizenship, Power, and Governance: A. demonstrate an understanding of the rights and responsibilities of citizenship and the origins, functions, and sources of power, authority, and governance Individuals.

Societies, and Economic Decisions: B. demonstrate the ability to make responsible economic decisions as individuals and as members of society.

People, Place, and Environment: C. demonstrate an understanding of the interactions among people, places, and the environment.

Interdependence: E. demonstrate an understanding of the interdependent relationship among individuals, societies, and the environment—locally, nationally, and globally—and the implications for a sustainable future.

Context:

This activity seeks to make students confront ideas around wealth and resource distribution and how these issues play out in the lives of people around the world. Students will be tasked with creating a survival shelter as well as making a simple pine needle tea. In terms of creating a viable survival shelter and being able to boil water to make their tea, students will be immediately faced with evaluating their current wants/needs/surpluses etc. Some groups will have lots; some groups will have hardly anything; and some groups might have what could be described as *enough*. The purpose of the day's events are, through a lens of collaborative inquiry, to allow students the opportunity to make sense of their place in the world, to be resourceful, to build community, and make real-time decisions that impact their lives as well as their neighbors.

PCFS will distribute resources in an inequitable manner. This will strew the students' path with opportunities to think creatively about community building, thrift, barter, exploitation, and ultimately power.

Afterwards, PCFS and school staff will lead a whole group discussion around the day's events.

Materials:

- Fire: fire buckets; matches; flint/steel; magnifying glasses; bow drills
- Shelters: ropes, tarps
- Water: jugs, cups
- Cooking: Solar cookers, propane burners

Intro/Activation:

Activate prior knowledge around the ideas of global equity and equality, wealth distribution, power, regional socio-economic characteristics etc.

Activity:

Students are taken to a suitable location at PCFS and, in groups, are instructed to create a survival shelter and a simple pine-needle tea.

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Prior to shelter construction, PCFS staff will distribute resources to the various groups in an inequitable manner that will foster much problem solving and communication.

Reflections/further wonderings:

- What are the basic fundamentals of life: water, food, shelter, water, air
- What are some other human needs essential for people to thrive: family, friends, beautiful nature, security, art etc.
- What is power? Who has power in the world?
- What is more powerful: Knowledge or resources?